

School Profile 2018-2019

4 Multi-Level Classrooms (64 students)
5.5 Full Time Professional Staff
5 Support Staff
Outdoor, Experiential Learning
Full Day Kindergarten
Preschool Program (January-June)
High Level of Family Involvement



Our Beliefs

*We are a safe and caring community of learners.
We are mindful in our words and in our actions.
We value ourselves, others, and the environment.
We can fix, and learn from, our mistakes.*

Our Future focus areas for 2019-2020 school year are:

NUMERACY

The ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions.

LITERACY

The ability, confidence and willingness to engage with language to acquire, construct, and communicate meaning.

WELL-BEING

A state in which we feel and act in ways that develop our capabilities and resilience to live and to connect. In order to teach and learn well, we must live well.



Community Involvement and the School Planning Process

Brant-Argyle School communicates with parents in person, through positive home contacts, via the school newsletter, and through social media. Monthly, we meet with our very active Parent Advisory Council. During an open house in September and Student Showcase evening in April, we ask parents for written feedback or wishes for our school.

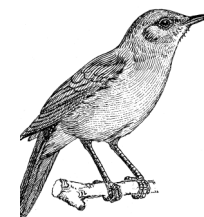
The Little Green Schoolhouse Where Creativity Blooms



Brant-Argyle School
Box 70
Argyle, Manitoba R0C 0B0



Phone: 204-467-2683
brantargyle@isd21.mb.ca
Follow us on twitter @BrantArgyle
www.facebook.com/multilevellearning



Brant-Argyle School



2019 Report to the Community

Meeting our Goals

Numeracy

2018-2019 Vision Our staff wanted professional collaboration time and development to become more confident with the numeracy continuum and the ISD assessment expectations. Our community envisioned information evenings for parents (such as a games night) and purposeful homework experiences.

Where we are currently with Numeracy:

- All staff involved in divisional numeracy workshops and grade specific collaborative planning.
- We are confidently using e-texts with grades 6-8.
- All classes have worked through problem-based, rich tasks throughout the year.
- Involved in the Manitoba Rural Learning Consortium (mRLC) Numeracy project.
- PAC hosted Math Games Night in January.



Literacy

2018-2019 Vision We needed an “all hands on deck” approach to daily instruction that was differentiated and targeted to individual students. All students (K-5) would participate in guided reading each morning. Our staff would continue to attend workshops offered by the Manitoba Rural Learning Consortium and work to include speech goals in daily reading groups.

Where we are currently with Literacy:

- Staff members have continued to take part in Faye Brownlie workshops offered through the Manitoba Rural Learning Consortium (mRLC) in 2018-2019.
- Number of guided reading and home reading books was increased in 2016-2019 school years with MTBB funding.
- Basement library continues to be organized into baskets of theme and author for easy access.
- Differentiated instructional groups in K-5 was committed to through our school timetable for Tuesday to Thursday. We continue to show steadfast improvement in reading levels and comprehension.
- Speech has been integrated with literacy groups from K-5. Increased focus on reading “good fit” books by creating individualized bags for each child.



Wellness (Well-being)

2018-2019 Vision A focus on gratitude and positivity. We will journal the “Good Things”, celebrate, and engage students in the late winter/early spring with specialized outdoor activities. For staff, check-ins and communication through monthly staff meetings, equal distribution of responsibilities in common areas, and opportunities for collaboration. Our community needs healthy, rhythmic, and purposeful opportunities for conversation and connection.

Where we are currently with Well-being:

- We have plans for an outdoor stage and greenhouse (blueprints).
- We currently have gardens, forts, and outdoor learning time.
- Students report a feeling of emotional support at school and show emotional resiliency.
- We continue to practice mindfulness and meditation in classrooms and focus on multi-age team building exercises. We have strong skiing, canoeing, and camping opportunities for students and staff.

