

Interlake School Division: School Planning Report (2026/2027)

(Due to Superintendent’s Department: September 28, 2026)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

School:	Brant-Argyle	Principal:	Marlo Jeffery	Date (yyyy/mm/dd):	2026/09/28
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Planning Process:
Who was involved in the planning process? Teachers, Educational Assistants, Administration, PAC.
When will the plan be reviewed during the school year? At monthly staff meetings.
How will progress be shared with Students/Staff/Families during the school year? It will be presented at the first PAC meeting and posted on the Brant-Argyle website.

Looking Ahead:
In the next three (3) school years, we want to become a school that: - Adjusts instruction to meet students where they are, responding to their individual learning needs in a timely, responsive, and meaningful way. - Provides students with opportunities to develop leadership skills and have their voices heard. - Incorporates the Seven Teachings and Medicine Wheel teachings to create meaningful, experiential learning opportunities.
This year, learning opportunities will become more ACCESSIBLE by: Adjusting instruction to meet students where they are and responding to their individual learning needs in a timely and responsive manner.
This year, learning opportunities will become more EQUITABLE by: Giving students meaningful leadership opportunities and a voice in monthly assemblies, while empowering them to serve as conflict managers and take active roles in school events and activities throughout the year.
This year, learning opportunities will become more RESPONSIVE by: Using the Seven Teachings and Medicine Wheel teachings to create meaningful learning opportunities that allow students to experience, understand, and apply these teachings in their daily lives.

SCHOOL GOAL #1			
School Goal #1: Our students will master the NAP foundational outcomes and basic facts for their grades.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☑	Equity ☑	Responsiveness ☑
Evidence used to determine School Goal #1: • Observation of student attitudes toward numeracy instruction. • Low confidence in numeracy abilities. • Foundational Outcome quizzes from the previous year. • Teacher observation of lack of automaticity in numeracy skills (regrouping, multiplication facts).			
Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal? • Foundational Outcome quizzes from the Numeracy Achievement Program. • Assessment data (quizzes, teacher observation) from grades K – 4. • Graphs of student achievement after each mini-quiz.			
High Leverage Strategy 1.1: Teachers will identify learning gaps in their classrooms in order to focus on areas of need.			
Data Target for Strategy 1.1: • Teachers will observe progress and increased confidence during numeracy instruction in the classroom. • Foundational outcome quizzes.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:	Who will do it:	When will this happen:	
1.1.1: Teachers will adjust instruction to allow students to move at their own pace, based on student need and understanding of material.	• Classroom teachers • LST	• September	
1.1.2: Students will work in small groups with a teacher or LST to gain understanding of or reinforce a concept.	• Classroom teachers • LST	• September • Ongoing throughout the year, as needed	

High Leverage Strategy 1.2: Teachers will create fluid groupings for math instruction, based on student need.		
Data Target for Strategy 1.2: • Direct observation of students’ work. • Opportunities for timely feedback (assessment for learning).		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:	Who will do it:	When will this happen:
1.2.1: Having all numeracy, across grades, taught at the same time of the day and supported by LST team.	• Classroom teachers • LST • Administration	• Throughout the 2026-2027 school year.
1.2.2: Teachers will collaborate the LST and Administration at regular times throughout the year to decide on groupings within classrooms, based on need.	• Classroom teachers • LST • Administration	• At the beginning of the year and at reporting periods.

SCHOOL GOAL #2			
School Goal #2: Provide social/emotional well-being for students through the use of the Seven Teachings and the Medicine Wheel Teachings.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☐	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #2: • Observation of a lack of knowledge of Indigenous teachings with our students. • Observation of the need for an organized and systematic way to introduce these concepts to students.			
Data source(s) for School Goal #2: • Observation of student interactions and understanding of the teachings. • Observation of positive student behaviours as a result of the teachings.			
High Leverage Strategy 2.1: Incorporating monthly teachings based on the Seven Teachings.			
Data Target for Strategy 2.1: • Observation of student engagement in the Teachings. • Observation of student learning while presenting a teaching to their peers.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	Who will do it:	When will this happen:	
2.1.1: Link a teaching to each month (October, November, January, February, April, May, June) and have a student-led assembly to introduce the teaching and its importance.	• Classroom teachers • Guidance Counselor • Educational Assistants • Students	• The first Monday assembly of each month.	
2.1.2: Use time/activities in classrooms to explore/reinforce the teaching throughout the month and share our learning in an assembly.	• Classroom teachers • Guidance Counselor • Educational Assistants • Students	• Ongoing throughout the year.	

High Leverage Strategy 2.2: Incorporate the Medicine Wheel teachings four times per year (belonging, mastery, generosity, independence).		
Data Target for Strategy 2.2: • Observation of student understanding and engagement with the teaching and Elder. • Evidence of classroom-based work on the teachings.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	Who will do it:	When will this happen:
2.2.1: Begin the year by focusing on “belonging” in September. Continue with the four teachings at appropriate times throughout the year (“generosity”-December/Christmas, “independence”-March, “mastery”-June).	• Classroom teachers • LST • Administration • Student leaders	• Weekly assembly on the first full week of school in September. • Throughout the 2026-2027 school year.
2.2.2: Involve Cheryl Alexander (Elder) and Kathy Simcoe to provide teachings and support in implementing these lessons.	• Admin/LST • Classroom teachers • Kathy Simcoe • Cheryl Alexander	• September • Throughout the 2026-2027 school year.

SCHOOL GOAL #3			
School Goal #3: Provide students with meaningful leadership opportunities to plan and organize activities and events, while also developing their communication, collaboration, decision-making, and peer conflict-resolution skills.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☐	Responsiveness ☒
Evidence used to determine School Goal #3: - Lack of student leadership opportunities in previous years. - Lack of student engagement in school-wide activities.			
Data source(s) for School Goal #3: - Observation of students in leadership roles. - Feedback from students on their experience as leaders.			
High Leverage Strategy 3.1: Creation of student clans with a mix of students from all grades and Grade 8 students as leaders.			
Data Target for Strategy 3.1: - Observation of older students taking responsibility for each clan. - Observation of increased student engagement and involvement in school-wide learning and activities.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:	Who will do it:	When will this happen:	
3.1.1: Student clans will lead monthly assemblies to introduce a new teaching each month.	- Student clans - Classroom teachers - Educational Assistants	The first Monday assembly of each month	
3.1.2: Grade 8 students will lead their clans to organize activities and events (dances, sports activities, clubs).	- Grade 8 students - Classroom teachers - Educational Assistants	September	

High Leverage Strategy 3.2: Interested students in grades 6/7/8 will be trained as conflict mediators.		
Data Target for Strategy 3.2: - Teacher observation of students actively helping their peers to manage conflict. - Feedback from student conflict managers on their experiences.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.2:	Who will do it:	When will this happen:
3.2.1: Students will be trained in conflict resolution strategies.	- Guidance Counselor - Grade 6/7/8 students.	- Interested grade 6/7/8 students will be trained in October by the Guidance Counselor. - Students will assist teachers/EAs on outdoor duty beginning in October.
3.2.2: Students will take turns acting as conflict mediators during outdoor times.	- Guidance Counselor - Grade 6/7/8 students - Classroom teachers - Educational Assistants. - Administration	Throughout the year, as needed.